# Using Winograd Schemas for Evaluation of Implicit Information Extraction Systems

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based on Hector Levesqe et al. 2012. Winograd Schema Challenge and related works

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# Winograd Schema Challenge

- A test for computer intelligence
- More convincing than the Turing Test that machines can think
- Based on analysis of the short text of 1-3 sentences and a question on them
- Special type of anaphora resolution problem
- Linguistic features, collocation statistics, selectional restrictions do not help
- Some kind of world knowledge is required

#### Key People

#### Hector Levesque





#### Ernest Davis



**Terry Winograd** 

Leora Morgenstern

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# **Turing Test Criticism**

- Turing Test was formally passed by a chat-bot Eugene Goostman in 2014
- But does the chat-bot think?
- Is *conversation* the right way of evaluation?
  - Subjective
  - Encourage verbal acrobatics and trickery
- Turing Test requires *deception* 
  - Must fool an interrogator that it is a person
  - Do we need this from an intelligent machine? For which purposes?

# Winograd Schemas

- Proposed by Hector Levesque in 2011
- The trophy doesn't fit in the brown suitcase because **it**'s too *big*. What is too *big*?
  - the trophy
  - the suitcase
- Joan made sure to thank Susan for all the help she had given. Who had given the help?
  - Joan
  - Susan
- Terry Winograd provided the first example in 1970

## Winograd Schema Structure

- Anaphora resolution problem
- There are two potential antecedents in the sentence
- Linguistic features, collocation statistics and selectional restrictions do not help much
- Changing a special word in the sentence reverts the correct answer (*big -> small*)
- The trophy doesn't fit in the brown suitcase because it's too small. What is too small?
  - the trophy
  - the suitcase

## Commonsense Knowledge

- People are good on Windograd Schemas
- Tests show 91-92% correct answers.
- What is required to get the right answer?
- Understanding of the verb 'fit'
  - if A fits into B then A must be smaller than B.
- Understanding of the connective 'because'
  - Changing it to 'in spite of' also reverts the answer.
- Implicit information must be extracted from the text to pass the test

## WSs Preparation

- The wrong answer need not be logically inconsistent:
- Tom threw his bag down to Ray after **he** reached the *top* of the stairs. Who reached the *top* of the stairs?
  - Tom
  - Ray
- Alternate special word need not be the opposite:
- The man couldn't lift his son because he was so weak/heavy. Who was weak/heavy?
  - the man
  - the son

## WSs Preparation

- WS must not be 'too obvious':
- The women stopped taking the pills because they were pregnant/cancerogenic.
   Which individuals were pregnant/cancerogenic?
  - the women
  - the pills
- Selectional restrictions help:
  - Only women can be pregnant, not pills
  - Only pills can be cancerogenic, not women
- The first sentence can be totally ignored

## WSs Preparation

- WS must not be ambiguous for humans (both ways)
- Frank was *jealous* when Bill said that **he** was the winner of the competition. Who was the winner?
  - Frank
  - Bill
- Frank was *pleased* when Bill said that **he** was the winner of the competition. Who was the winner?
  - Frank
  - Bill
- It is not unreasonable that Bill's victory pleased Frank

# Flexibility

- WSs of different difficulty allow incremental progress
- The councilmen refused to give the demonstrators a permit because they feared/advocated violence.
  Who feared/advocated violence?
  - the councilmen
  - the demonstrators
- WSs for different domains:
  - spatial vs. social relations
- WSs for specific features:
  - paraphrasing, sentiment analysis...

#### Approaches

- The test is agnostic to internal realization techniques:
  - Rule-based or
  - Statistical machine learning
- Both are welcome
- A deep learning solution even showed better results in the first competition in 2016
  - But it was taught on semantic resources rather than just texts

## Competition

- The first competition was held in July 2016 at IJCAI conference in New York
- It was organized in two rounds:
  - 1. Sentences from real texts (children's literature) rather than constructed ones. They exhibited all the properties of WS but did not have an alternative variant.
  - 2. Actual constructed WSs with an alternative variant
- Motivation for two rounds:
  - Not to reveal WSs to contestants who are not ready yet
  - Increase relevance of the test by using real examples

## Competition

- There were 60 questions in the first round and 60 in the second one.
  - To proceed to the second round a contestant had to score at least 90% correct in the first one.
- None of the solutions achieved that score
  - The second round was not held
- The big prize was offered to the team who would achieve at least 90% in both rounds
  - Three smaller prizes were offered to the top programs achieved at least 65% in the first round

## **Competition Results**

• Six solutions of four teams where presented:

Contestant	Number correct	Percentage correct
Patrick Dhondt	27	45%
Denis Robert	19	31.666%
Nicos Issak	29	48.33%
Quan Liu (1)	28	46.9% (48.33)*
Quan Liu (2)	29	48.33% (58.33)*
Quan Liu (3)	27	45% (58.33)*

• Random answering could yield 45%

#### Results Assessment

- None of the solutions got over the 65% threshold to receive even the smaller prize
- Four of the six programs showed scores around the chance level or even worse
- The best solution used deep learning algorithms. It was taught on ConceptNet, WordNet and CauseCom resources
  - CauseCom is a set of cause-effect pairs automatically collected from large text corpora
- The next test is planned for AAAI-2018 (Feb)

#### Conclusions

- Winograd Schema Challenge is a good test for text understanding and implicit knowledge extraction
- It allows incremental progress and can be either broad or specific to a certain domain or extracting feature
- The proposal is to organize Winograd Schema Challenge in Russian at one of the subsequent Dialogue conferences.

## Thank you!

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