

Indexicals in dynamic semantics: is a unified account possible?

Neither semantics nor cognition can be studied fruitfully on its own
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Indexicals

- Words whose meaning depends on context:
 - 1st and 2nd person pronouns:
 - I, you, we
 - Pronominal adverbs of location and time:
 - Here, there, now, then, yesterday, today, tomorrow
 - Demonstrative pronouns:
 - this, these, that, those
 - with a noun phrase (*this red car*) or without (*who is that?*)
 - 3rd person pronouns:
 - he, she, it, they
 - Other words (Partee 1989)
 - local, enemy, approach, etc.

Kaplan 1989

- Three-tier theory of meaning:
 - $\text{character}(\text{context}) = \text{content}$
 - $\text{content}(\text{world}) = \text{extension}$
- Indexicals are directly referential:
 - They denote a specific individual
 - Their value does not depend on the world of evaluation
- Context is a set of parameters:
 - agent (speaker), location, time, actual world, ...
- Prohibition of “monsters”:
 - In language, there are no operators altering the context

Dynamic semantics

- Motivation – problems in static semantics:
 - *Mary met **a student**.*
 - $\exists x (\text{student}(x) \wedge \text{meet}(m, x))$
 - ***He** needed help.*
 - $\text{need_help}(x)$
 - We would like to get:
 - $\exists x (\text{student}(x) \wedge \text{meet}(m, x) \wedge \text{need_help}(x))$
- Thus:
 - Dynamic semantics originated to solve the problem of indexicals (pronouns)

(3rd person) pronouns

- Pronouns have three different uses:
 1. Deictic (demonstrative):
 - ***He** is from Texas and **he** is from Alabama*
 2. Anaphoric:
 - *The teacher entered the classroom. **He** wasn't happy.*
 3. Bound:
 - *Everyone thought **he** was a hero*
- Kaplanian account:
 - An interpretation of 1 is substantially different from 2 and 3
- Dynamic semantics account:
 - A unified interpretation of all three uses

Dynamic semantics

- Takes into account:
 - Dependencies between sentences in discourse
 - Interpretation in the *context* of what was said before
 - Accumulation of information over time
- Sentence is an instruction which changes the context
- Context is the common ground:
 - Shared beliefs of the speaker and hearer
 - $\wedge\{p: B_s p \wedge B_h B_s p\}$ (and vice versa)
- But not only:
 - It is also a set of (available) discourse referents

Discourse referents

- Why are shared beliefs not enough?
 - *One of the ten marbles is missing.*
It is probably under the sofa.
 - *Only nine of the ten marbles are in place.*
It is probably under the sofa.
- Discourse referents:
 - Represent entities in context
 - Can be introduced linguistically or extralinguistically
 - Correspond to real or hypothetical referents
 - a many-to-many relation
 - Can merge or split (unlike real referents)

File cards metaphor (Heim 1982)

- The task of the hearer:
 - keep up to date a mental file with all the information that was said up to the current point in time
 - a card in the file corresponds to a discourse referent
- The meaning of noun phrases is procedural
 - *“For every indefinite, start a new card; for every definite [incl. pronouns], update a suitable old card”* (Heim 1982:179)
- It is the whole file (context) that has truth-conditions
 - The file is true if it could be embedded in the model
 - Sentence meaning is context change potential

File of cards

- *Mary met a student:*

| |
|-----------------|
| x |
| Mary (x) |
| meet (x, y) |

| |
|-----------------|
| y |
| student (y) |
| meet (x, y) |

$\exists x, y (\text{Mary}(x) \wedge \text{student}(y) \wedge \text{met}(x, y))$

- *He needed help*

| |
|-----------------|
| x |
| Mary (x) |
| meet (x, y) |

| |
|-------------------|
| y |
| student (y) |
| meet (x, y) |
| need_help (y) |

$\exists x, y (\text{Mary}(x) \wedge \text{student}(y) \wedge \text{met}(x, y) \wedge \text{need_help}(y))$

Discourse Representation Theory

- *Mary met a student. He needed help*
- Cards:
 - Discourse Representation Structure (DRS, Kamp 1981):

| |
|---------------------------------|
| x |
| Mary (x) meet (x, y) |



| |
|---|
| y |
| student (y) meet (x, y) need_help (y) |

| |
|---|
| x, y |
| Mary (x) student (y) meet (x, y) need_help (y) |

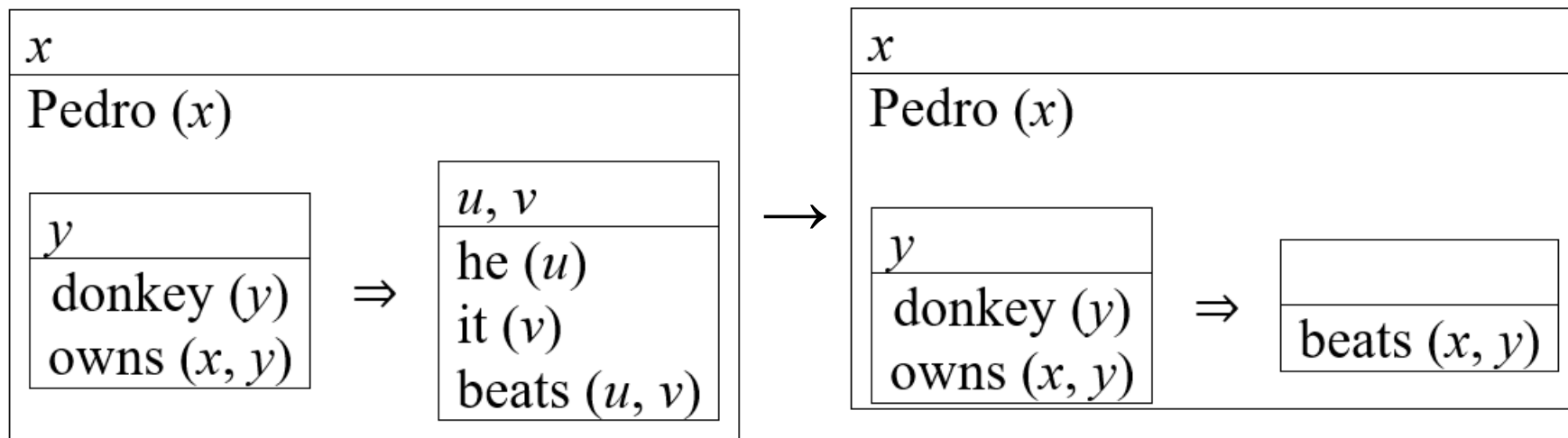
Represents the whole discourse,
aka context,
aka common ground

Contexts comparison

- Does common ground resemble Kaplan's context?
- Similarities:
 - Also stores parameters (discourse referents)
 - Includes information about the agent, time and place
 - Includes other information about the actual world
- Differences:
 - Information about the world is incomplete and can be false
 - Includes the content of the preceding discourse
 - The Principle of the Unity of the Context and Content (Kamp 1985)
 - Admits “unreal” referents by using nested *local contexts*

Structured context

- Nested DRSes (local contexts) are introduced for negation, implication, disjunction, etc.
 - If Pedro owns a donkey **he** beats **it***



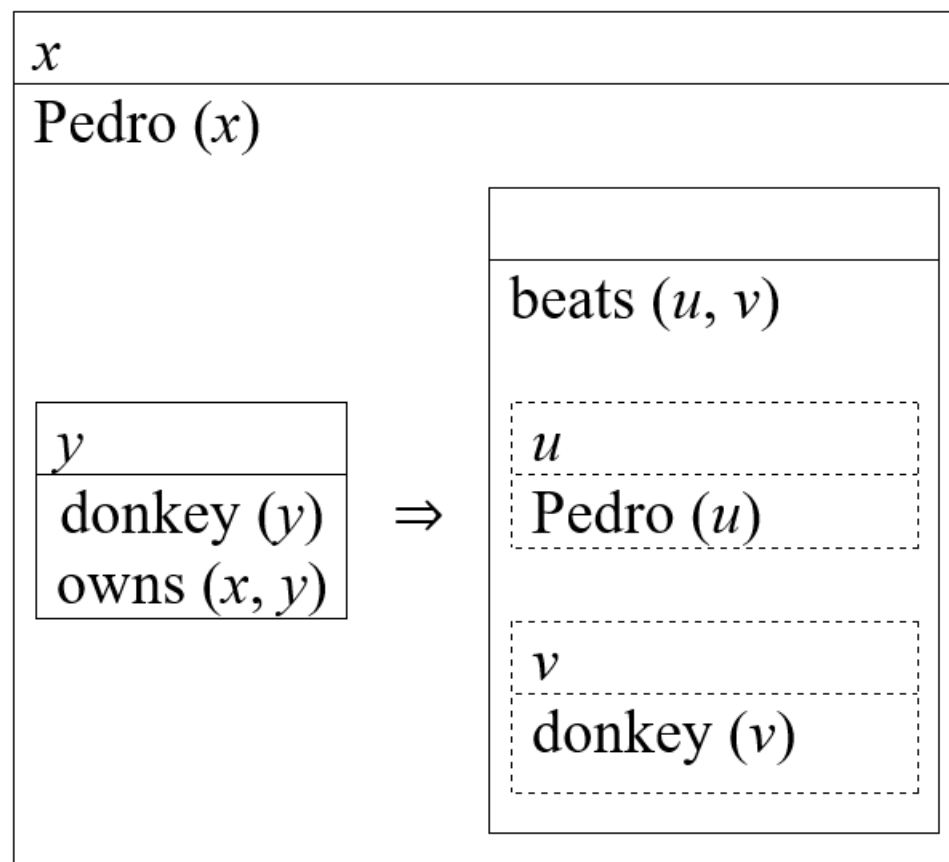
- he* and *it* search for their antecedents in the context
- Both the main DRS and the local context of the premise of the implication are accessible for them

Unified processing

- Common rule for pronouns:
 - Find an antecedent (a suitable discourse referent) in the context
- Three different uses:
 - Deictic – if the found antecedent has been created extralinguistically (from perception)
 - Anaphoric – if the antecedent has been created by a linguistic expression and resides in the main DRS
 - Bound – if the antecedent resides in a nested DRS (local context)

Not only pronouns

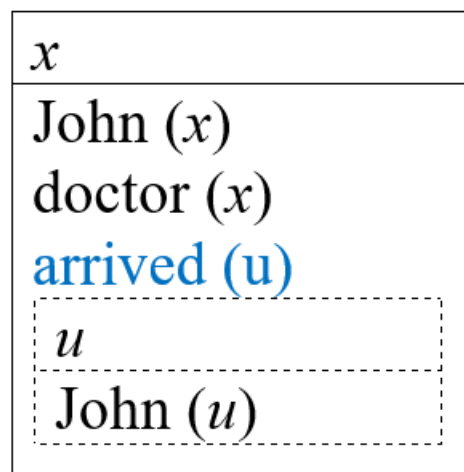
- The rule for pronouns has been extended to other referential expressions:
 - Definite descriptions and proper names
 - As a special case of presuppositions (van der Sandt 1992)
- *If Pedro owns a donkey, **Pedro beats the donkey***



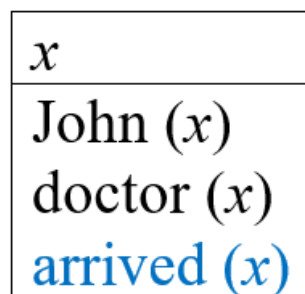
Analogies with Kaplan

- Analogies:
 - Content of presupposition is an analogy of character
 - It is not a part of the proposition/assertion (what is said)
 - Found antecedent is an analogy of direct reference
 - Though it is a direct *discourse*-reference

• *John arrived*

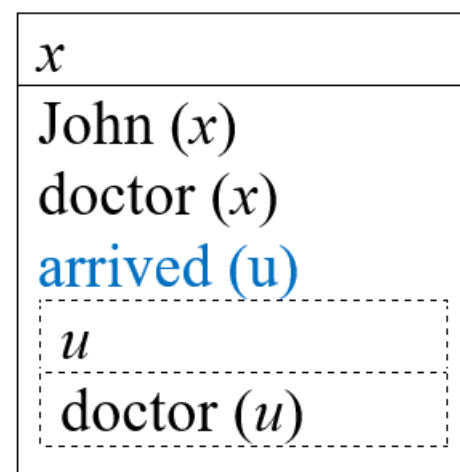


→



←

The doctor arrived



Rigid designators

- Interpreted in the same way (rigidly):
 - Pronouns
 - Proper names
 - Definite descriptions
- But descriptions are not rigid designators?
 - This is an erroneous generalization
 - In many cases descriptions show rigidity
 - Descriptions are still different from pronouns
 - In how they (do not) respond to the salience of discourse referents

Definite descriptions

- Three different uses of definite descriptions:
 - Referring – *The president arrived*
 - Including attributive (Donnellan 1966)
 - Predicative – *John is the president*
 - Generic – *The president is the head of the government*
- In addition, there are:
 - Complete (unique) descriptions, which carry uniqueness presupposition – *the king of France*
 - Incomplete descriptions – *the table* (Ramachandran 2008)
 - The latter usually cannot be used predicatively:
 - *John is ~~the~~ a doctor*

Names are incomplete descriptions

- Quotation theory (Geurts 1997)
 - John = the individual named ‘John’
 - **Mary** is happy
 - I have a poodle named ‘Horace’. **Horace** is three years old
 - If a child is christened ‘Bambi’, then Disney will sue **Bambi**'s parents
- The effects of rigidity are symmetric (Rygaev 2022):
 - If Mary were called Gertrude [and had a friend called Mary], then **Mary** would be happy
 - If the teacher was a student instead [and took lessons from another teacher], then **the teacher** would be happy

Definite descriptions

- Examples:
 - ***The president** might not have been **the president***
 - ***He** might not have been **him***
 - ***Mary** might not have been **Mary***
 - ***The doctor** might not have been **the doctor***
- Analysis:
 - The truth of the first sentence is related to the predicative use of *the president*
 - The predicative use is not available for the rest, hence their truth is questionable
 - The referring use demonstrates common behavior

Yet the difference (Roberts 2002)

- For pronouns, but not for descriptions, the salience (prominence) of the discourse referent is important
 - *A man entered. Then another man entered.*
***He** brought a cake / # **The man** brought a cake*
 - *I read the book and wrote to **the author** (# to **him**)*
- That explains the contrast:
 - Pointing at Paul from St. Paul. Charles is from Charleston.
 - *If Charles and Paul had changed chairs, then*
 - a) ***he** would be from Charleston*
 - b) ***the man being pointed at** would be from Charleston*

Demonstratives

- The use of *this* and *that* is similar to pronouns:
 - ***This** is a delicious food*
 - *...Then another man entered. **That man** brought a cake.*
 - *Every dog has an owner who thinks that **that dog** is a sweetie*
- Peculiarities:
 - They can express near-far contrast:
 - ***This picture** is better than **that picture***
 - They can simply express contrast:
 - ***He** will be sitting on **that chair**, and **he** will be sitting on **that chair***
 - *# **He** will be sitting on **the chair**, and **he** will be sitting on **the chair***

Roberts 2002

- Demonstratives require demonstration
 - But it can be implicit
 - And can be a constituent from the discourse
 - Discourse referents of the demonstrative and the demonstration must coincide
- Demonstration in the real world
 - For real-world demonstration, its discourse referent always corresponds to a referent from the real world
 - Because of that the antecedent of the corresponding demonstrative cannot be in a nested context

Demonstratives

- *If Charles and Paul had changed chairs, then*
 - a) ***he** would be from Charleston*
 - b) ***the man being pointed at** would be from Charleston*
 - c) ***this man being pointed at** would be from Charleston*
- Hypothesis:
 - Demonstratives also respond to salience
 - Demonstration only makes the discourse referent salient
- There is still some difference from pronouns
 - *First square nine, then cube **it/that***

Here and now

- Now:
 - *I am happy **now***
 - *Pedro turned off the light. **Now** it was pitch dark.*
 - *Every student graduated from the university thinks that **now** life will be easier*
- Here:
 - *Come over **here***
 - *John got home. **Here** he felt safe.*
 - *Wherever we stopped on the road it always seemed to us that the best place was not yet **here***
- Analogies: *this/that, now/then, here/there*

Stojnić & Altshuler 2021

- Now is an anaphor:
 - It refers not to a time
 - But to the resulting *state* of a salient event
 - Onset of the event marked by *now* must overlap with that state
- Examples:
 - *They all flew out. The room was empty **now**.*
 - *The janitor turned off the lights. The room was empty **now**.*
 - *I hit him because he hit me*
 - *# I hit him because he **now** hit me*

I and you

- The only proper indexicals:
 - Interpreted almost exclusively deictically
 - Anaphoric or bound use – only in exceptional cases
 - Do not refer to linguistically introduced agents
- Examples:
 - *If I was my boss I would promote **me***
 - *Only I did **my** homework*
 - *#John_i said that I_i am a hero* (allowed in Amharic)
- Demonstratives?
 - *I/you* also form a pair analogous to *this/that*

Hunter & Asher 2005

- Mark presuppositions with special operators:
 - \uparrow – preferable binding to the main DRS
 - for *here*, *now* and *actual*
 - \Uparrow – exclusive binding to the main DRS
 - for *I* and *you*

Direct reference

- Presuppositions provide direct *discourse*-reference
 - But not direct reference
 - Discourse referents from DRS are interpreted existentially
 - In different worlds they can refer to different individuals (i. e. have different values)
- Is it possible to combine DRS with direct reference?
- And is it necessary?

Direct reference

- Kripke and Kaplan in DRT:
 - Zeevat 1999
 - External and internal (intensional) anchors
 - Maier 2009
 - Layered DRT – separate layer for Kripke and Kaplan
 - Hunter 2013
 - Separate level of DRS hierarchy

External anchors

- Kamp introduced external anchors (Kamp 1985)
 - for proper names (Kamp & Reyle 1993)
 - for extralinguistic entities (Kamp 1990)

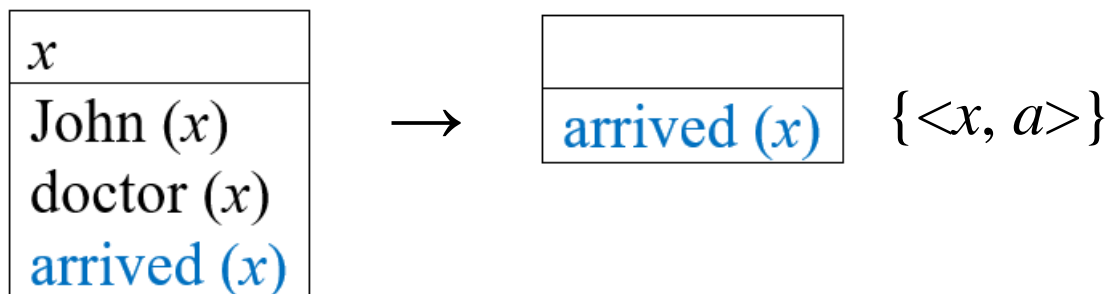
- *That man is a crook*

| | |
|---------------------------|------------------------------|
| x | $\{ \langle x, a \rangle \}$ |
| man (x) | |
| visual_appearance (x) | |
| crook (x) | |

- Anchors fix the interpretation of variables to specific individuals in the model

Zeevat 1999

- Indexicals are presupposition triggers
 - Processing an utterance adds the utterance itself to the DRS with its parameters
 - Agent, location, time
 - Indexicals find them as their antecedents
- Proposition is the difference between new and old DRS



- Anchors are used to interpret free variables

External anchors problems

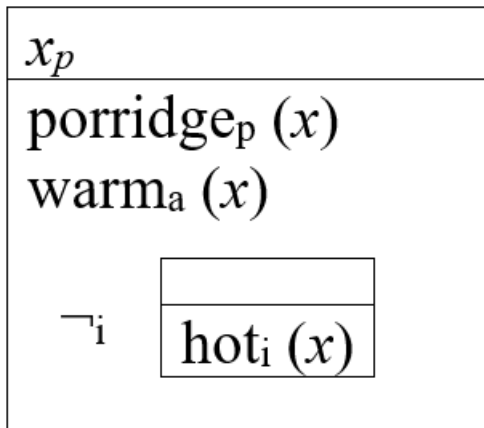
- External anchors are objects of intermediate nature
 - Foreign bodies in DRT
 - Require “God’s eye view”
- Agent can be mistaken
 - Can think that an object exists when it does not
 - Then we have no anchor and no proposition
 - But the thought in the mind is still meaningful
- Solution:
 - Intensional (internal) anchors

Internal anchors

- Internal (intensional) anchor:
 - A description associated with a discourse referent
 - Uniquely fixes an individual in the actual world
- Proposition:
 - A pointed model (with a distinguished world) is required
 - Anchors are interpreted in the distinguished world
 - Other conditions – in the world of evaluation
- Thought:
 - Everything is interpreted in the world of evaluation
- But Zeevat ignores nested contexts

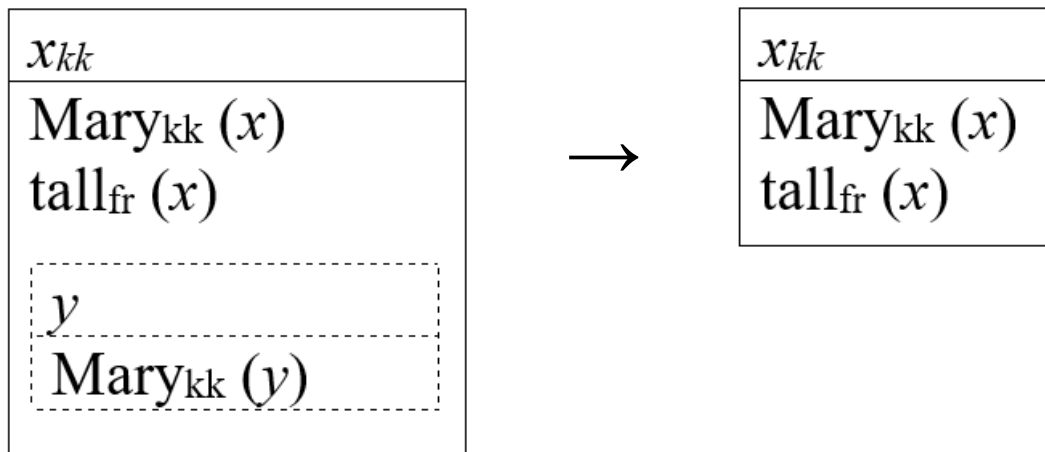
Maier 2009

- Layered DRT (Geurts & Maier 2003)
 - Inside DRS we can split information into different layers:
 - presuppositions
 - assertions
 - implicatures and so on
 - *The porridge is warm*



Maier 2009

- Names and indexicals are rigid presuppositions
 - Rigid designators are marked with kk layer
 - Other words – with fr layer
 - Presuppositions can search for their antecedents only in their own layer (Layer Faith rule)
 - *Mary is tall*

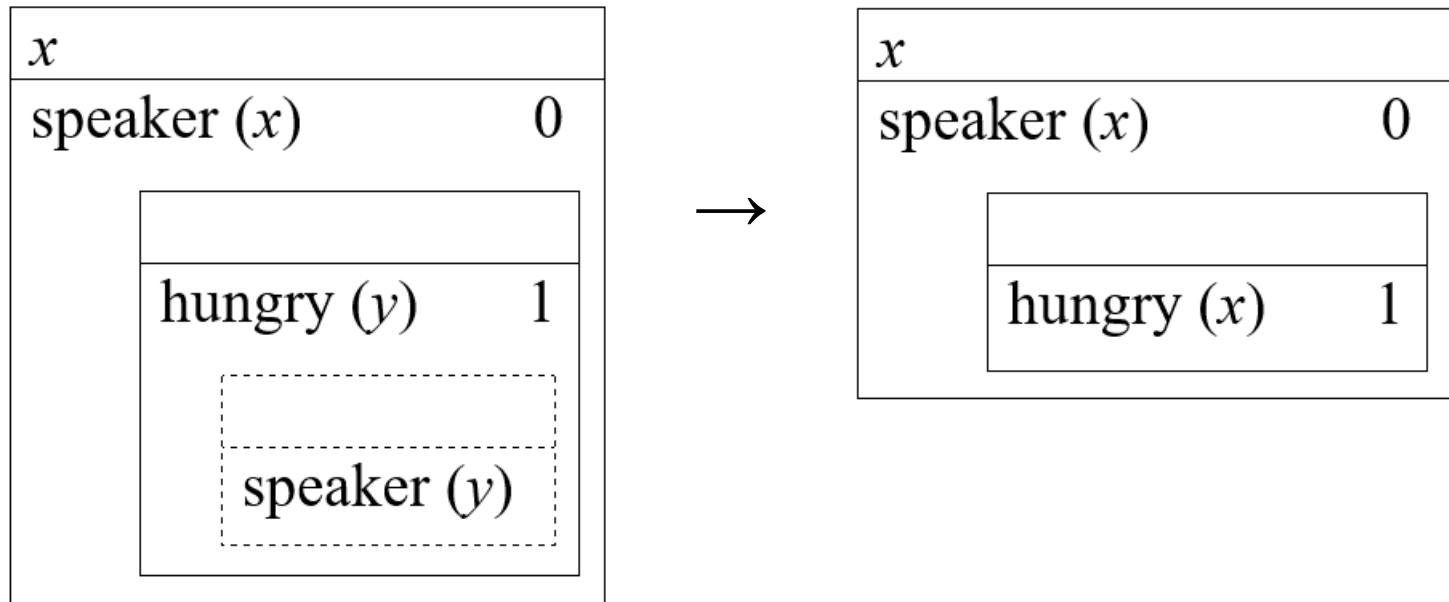


Maier 2009

- Interpretation:
 - kk layer is interpreted in Kaplanian context
 - fr layer – in the world of evaluation
- But: Layer Faith rule can be violated!
 - Names in nested contexts (kk \rightarrow fr)
 - *I have a poodle called Horace_{fr} **Horace**_{kk} is three years old.*
 - Descriptions of salient individuals (fr \rightarrow kk)
 - ***Biden**_{kk} will give a speech*
 - ***The president**_{fr} will give a speech*

Hunter 2013

- Extends context one level up:
 - Level 0 contains extralinguistic information and is interpreted in the distinguished world
 - Level 1 – linguistic information (in the world of evaluation)
 - *I am hungry*



Direct reference is not needed

- *The doctor arrived*

| |
|-----------------|
| x |
| doctor (x) |
| arrived (x) |

| |
|-------------------------------------|
| x |
| doctor (x) |
| everything_else_known_about (x) |
| arrived (x) |

- Any arrived doctor validates the DRS on the left
 - Not just the one which was meant
- But the correct DRS is on the right
 - It contains all the old information, which usually includes unique properties (location-time etc.)
 - Then only one individual can validate that DRS

In other worlds

- Anchors lead to incorrect truth conditions
 - If there are individuals satisfying everything known
 - Then my DRS is true
 - Independent of their identity to the actual individuals
 - But anchors can make my DRS false
- In a counterfactual situation
 - We are not looking at a possible world through a telescope
 - We stipulate it (Kripke 1972)
 - I. e. we just stipulate which properties *that very individual* will have in the counterfactual “world”

Conclusions

- Indexicals are presupposition triggers
 - They search for an antecedent in a (possibly nested) context
 - Analogous to definite descriptions and proper names
 - Allow anaphoric and bound use
 - Except for *I* and *you*
- Direct reference is not needed
 - Our knowledge about a referent provides uniqueness of interpretation (an anchor)
 - And if it does not, then it should not
 - It also determines truth value in the world of evaluation
 - Adding external anchors can lead to wrong truth conditions

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Thank you for your attention!
Questions?