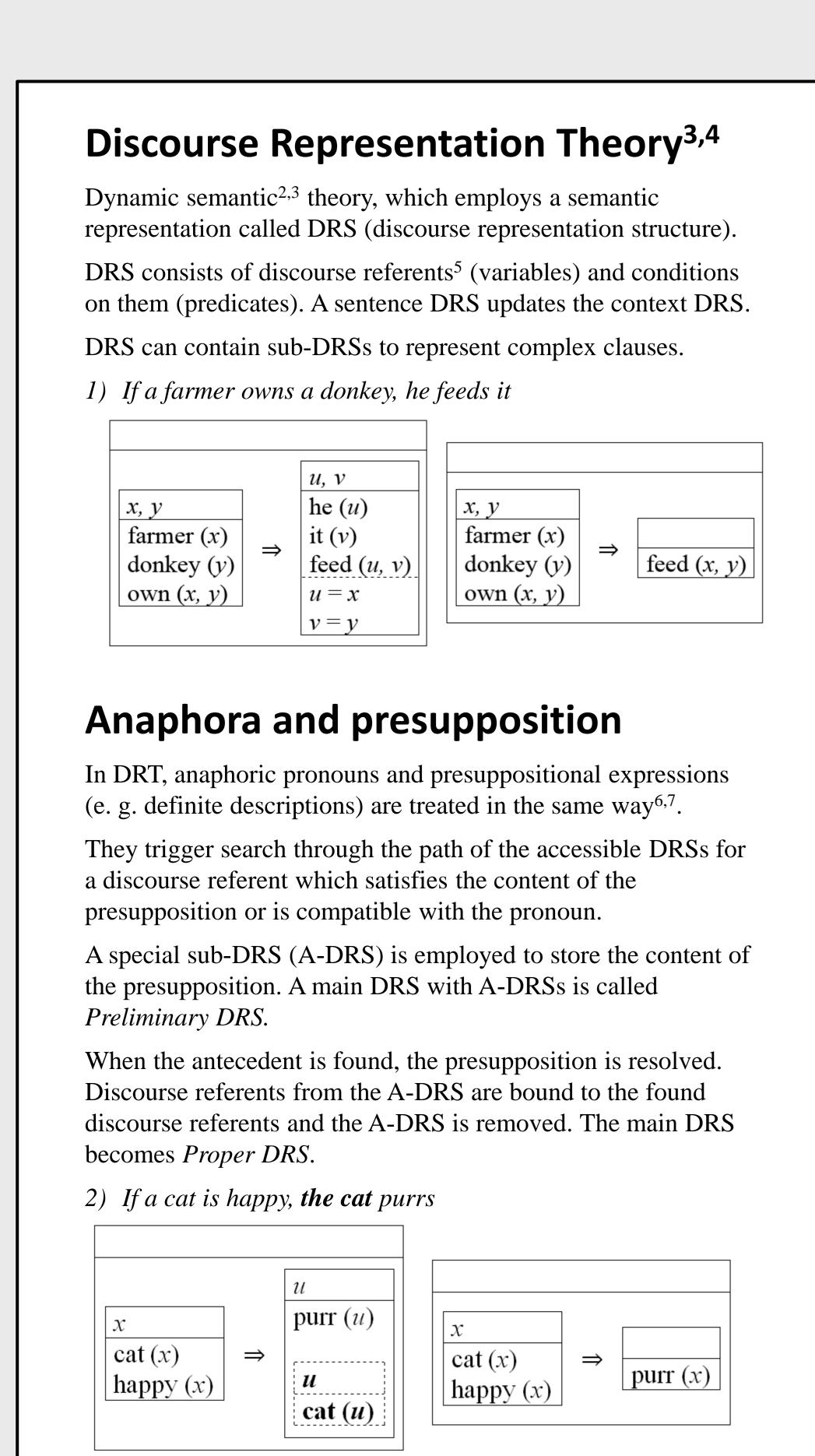
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Instructional DRT

A semantic representation which reflects the syntactic structure

	s operation also results in a proper DRS. <i>home</i> , the cat purrs
$\begin{bmatrix} i \\ \text{home } (i) \end{bmatrix} \Rightarrow$	$ \begin{array}{c} u\\ \text{purr }(u)\\ u\\ \textbf{u}\\ \text{cat }(u)\\ \end{array} $ $ \begin{array}{c} u\\ \text{home }(i)\\ \end{array} $ $ \begin{array}{c} u\\ \text{purr }(u)\\ \end{array} $
Specific in	definites
hat they are inte	tes are like definite descriptions in the sense rpreted not in the place where they appear but er in the structure.
4) John intends	to visit a museum every day ⁵
Some languages definites and spe	have specificity category which includes both cific indefinites.
*	ndefinites a special type of presupposition lly accommodated rather then bound? ⁸
Backgrou	nding
not by reducing t	gests to unify specificity and presupposition he former to the latter but by subsuming them neral term – backgrounding.
He postulates Th	e Buoyancy Principle:
Backgrounded DRS.	l material tends to float up towards the main
Backgrounded pl	nenomena include:
I. Presuppositio	n
2. Specificity	
3. Conventional	implicature
1	

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Sub-DRSs as instructions

- To mark the boundaries of backgrounded expressions in a DRS we can continue to use A-DRSs (which are now better to be called B-DRSs, backgrounded DRSs).
- But since we have different types of backgrounded material we have to mark each B-DRS with its type.
- Different B-DRS types have different purposes and are processed in different ways:
- 1. Presupposition B-DRS serve to find a discourse referent.
- 2. Specificity B-DRS to insert a discourse referent with initial content.
- 3. Conventional implicature B-DRS to update the existing discourse referent (in the background).

Each B-DRS is an instruction for the hearer to find, create or update a discourse referent. So let's mark them with an instruction type and the corresponding discourse referent.

5) Bill saw a certain picture of John, a friend of mine

<i>b</i> , <i>p</i> , <i>j</i> , <i>i</i>			
see (b, p)			
find <i>b</i> :	b bill (b)		b, p, j, i
create <i>p</i> :	p, j, i picture (p) of (p, j)		bill (b) see (b, p) picture (p) of (p, j)
	update j:	<i>i</i> , <i>j</i> friend (<i>i</i> , <i>j</i>)	john (<i>j</i>) friend (<i>i</i> ,
		find j: j john (j)	
		'' ¦	

- Preliminary DRS (on the left) gives us a tree-like structure which nicely resembles the syntactic tree of the sentence.
- Hence, splitting into instructions is the way of building a syntactic tree out of the proper DRS (on the right), which is a mental semantic representation in our mind.

Main DRS instruction

Now it is only natural to treat the main sentence DRS as an instruction as well, since it serves to update the topic referent of the sentence.

6) John sleeps

update j:

Sentence production

- Knowledge in our mind is not organized into tree-like sentences. There is no definite root and loops are allowed.
- A proper DRS is a good tool for mental representation:
- It has model-theoretic interpretation

- It can be used for logical inferences
- Speaker intention to convey certain information to the hearer splits the content of her mental proper DRS into a number of instructional sub-DRSs, which form a tree.
- A preliminary DRS is a good tool for sentence semantics:
- It is completely context-independent
- It captures the information structure
- It can be used as an interlingua for translation

Sentence comprehension

- A preliminary DRS is built based on the sentence syntax.
- It contains instructions to apply to the hearer's database.
- Once applied, it results in an updated hearer's proper DRS.

Future work

- Proper treatment of quantifiers (again!) in this framework. • Describe and explain cases when an instruction head does not correspond to the syntactic head of the phrase.

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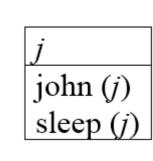
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Information

Have a question?

- sleep (j)
- find *j*



Drop me an email at irygaev@gmail.com.